

**Lindale Independent School District**

**Early Childhood Center**

**2025-2026 Improvement Plan**



# **Mission Statement**

The staff at the Lindale Early Childhood Center, in partnership with the Lindale Independent School District, families, and community members, believes that all students have the ability to attain their maximum educational potential, regardless of previous performance, family background, socioeconomic status, race, or gender. We accept the responsibility to educate all students to high level of academic achievement while fostering positive attitudes in social and emotional behaviors. Together, we seek to empower and inspire students to be lifelong learners, leaders of tomorrow, and responsible citizens, while supporting the commonly recognized, traditional, moral values and ethics of the Lindale community.

# **Value Statement**

**Bringing my best everyday!**

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# Goals

**Goal 1:** Improve School Climate and maintain the Culture

**Performance Objective 1:** All students and staff will feel safe and comfortable in an environment that is academically rich and emotionally supportive.

**Evaluation Data Sources:** Student attendance records and campus staff observations

Strategy 1 Details
<p><b>Strategy 1:</b> Students will be recognized for their achievements each 6 weeks. Teachers will receive tokens of appreciation.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be recognized for their achievement.</p> <p>NBA-Attendance Award Kona Ice recognition (character trait) Milk and Cookies (semester) Perfect Attendance all year (scooters) Employee of the Month (teacher/para)</p> <p><b>Staff Responsible for Monitoring:</b> Principal and AP</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Create, model and sustain a campus climate and culture that serves to treat each individual with respect, value, and dignity. Continue to extend appreciation and recognition to staff through: hand written notes, appreciation emails, monthly celebrations, priority parking and little token gifts.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus expectations Overall positive moral Staff feels appreciated for all their hard work and recognized for what they have accomplished. Staff will want to continue to work hard for their campus and district.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and AP</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Provide activities for students to learn social and emotional skills, build relationships, and keep student engaged and wanting to be at school.</p> <p><b>Strategy's Expected Result/Impact:</b> During morning announcements review behavior expectations. Wednesday enrichment classes Theme days such as character day, 100th day of school etc. Second Step Program</p> <p><b>Staff Responsible for Monitoring:</b> Principals, Teachers, Counselors</p>

#### Strategy 4 Details

**Strategy 4:** Conduct monthly safety drills and document through RAPTOR. Parents are notified skyward emails of a drill.

**Strategy's Expected Result/Impact:** Monthly drill logs

Communicate with parents via skyward after drill is completed

**Staff Responsible for Monitoring:** Principal

#### Strategy 5 Details

**Strategy 5:** Complete threat assessment form, as needed

**Strategy's Expected Result/Impact:** Contact parent

**Staff Responsible for Monitoring:** Principal, AP

#### Strategy 6 Details

**Strategy 6:** Safety walks and classroom doors are locked, outside doors are not propped open, staff will wear their ID badges.

**Strategy's Expected Result/Impact:** Outside doors are locked for safety of all staff and students

Visitors are required to have a badge and on the skyward list

Single point entry for visitors

**Staff Responsible for Monitoring:** Principal, AP, officer

#### Strategy 7 Details

**Strategy 7:** Full time officer

**Strategy's Expected Result/Impact:** Provide safety walks along with principals

**Staff Responsible for Monitoring:** Principal, AP, officer

#### Strategy 8 Details

**Strategy 8:** Provide orientation tours for incoming kindergarten students in May. Parents may also request an individual tour.

**Strategy's Expected Result/Impact:** To provide resources and support for students and their parents who are transitioning from home to Kindergarten.

**Staff Responsible for Monitoring:** Principal and AP

#### Strategy 9 Details

**Strategy 9:** Kindergarten will celebrate their transition to 1st grade with a spring program

**Strategy's Expected Result/Impact:** Provides an opportunity for parents to celebrate their child's transition to 1st grade.

**Staff Responsible for Monitoring:** All Staff

**Goal 2:** Faculty will coordinate multiple opportunities throughout the year for the community to come together to form a strong relationship.

**Performance Objective 1:** Faculty will provide the following to our families of ECC: Google parent feedback forms, Title 1 meeting, meet the teacher, teacher and parent conference night, Veterans assembly, music performance, field day, Grandparent's day, and sweetheart ball. Parents are always encouraged to join their child any day for lunch.

**Evaluation Data Sources:** None

#### Strategy 1 Details

**Strategy 1:** Share an events calendar on social media and weekly Smores newsletters. Take home folder and postcard reminder notes.

**Strategy's Expected Result/Impact:** Increase parent engagement with opportunities such as, parent feedback, meet the teacher, parent conference night, veterans assembly, music performance, reading night, field day, and grandparents day etc.

**Staff Responsible for Monitoring:** All staff

#### Strategy 2 Details

**Strategy 2:** Utilize technology to enhance communication between campus, parents, and community, through skyward, website, and social media. Title 1 meeting are twice a year through campus Smore newsletter.

**Strategy's Expected Result/Impact:** Increase communication using different forms of social media digital newsletters, and websites.

**Staff Responsible for Monitoring:** All staff

#### Strategy 3 Details

**Strategy 3:** Provide take-home binders/folders for pre-k, ECSE, and kindergarten students to use as home/school communication.

**Strategy's Expected Result/Impact:** Provides consistent communication between home and school.

**Staff Responsible for Monitoring:** Teachers

#### Strategy 4 Details

**Strategy 4:** Academic monitoring- intervention notices sent home, for "at-risk" students.

**Strategy's Expected Result/Impact:** Provides notice to parents that the student is getting additional academic support

**Staff Responsible for Monitoring:** Teachers

#### Strategy 5 Details

**Strategy 5:** Provide translation of newsletters by ESL teacher.

**Strategy's Expected Result/Impact:** ESL teacher will translate and communicate with ESL parents to answer questions.

**Staff Responsible for Monitoring:** ESL teacher

### Strategy 6 Details

**Strategy 6:** The ESL teacher encourages families to attend English lessons provided free of charge, twice a month in partnership with Tyler Literacy Council. Child care is provided in house through volunteers.

**Strategy's Expected Result/Impact:** Non-english speaking parents will have the opportunity to learn english free of charge.

**Staff Responsible for Monitoring:** ESL coordinator

**Goal 3:** Will increase teacher quality by providing high quality curriculum, researched based instructional practices, and resources to ensure progress in student achievement.

**Performance Objective 1:** On going support and professional development opportunities will be provided to teaching staff related to the school wide model expectations of instructional practices through weekly PLC's.

**Evaluation Data Sources:** None

<b>Strategy 1 Details</b>
<b>Strategy 1:</b> New teachers will be assigned a campus and district mentor. <b>Strategy's Expected Result/Impact:</b> Mentors and an instructional coach will be provided with teacher schedules. <b>Staff Responsible for Monitoring:</b> Principal, AP
<b>Strategy 2 Details</b>
<b>Strategy 2:</b> Provide staff members with training on using technology to enhance learning and collaboration. <b>Strategy's Expected Result/Impact:</b> Mini workshops during PLC's to learn how to utilize our technology with our curriculum. <b>Staff Responsible for Monitoring:</b> Principal and AP
<b>Strategy 3 Details</b>
<b>Strategy 3:</b> Continue to provide training for new teachers to utilize in supplementing their lessons. Heggerty Let's Find Out Imagine Math Imagine Learning Discovery Learning Ready to Advance Bluebonnet Math Saxon Phonics ECC Foundational Guidelines <b>Strategy's Expected Result/Impact:</b> Teachers will integrate the software into lessons, where applicable. <b>Staff Responsible for Monitoring:</b> Principal, AP

#### Strategy 4 Details

**Strategy 4:** Teachers participate in monthly observations to observe literacy stations, phonics lessons, and read-alouds, and guided reading groups.

**Strategy's Expected Result/Impact:** Teachers participate in observing other teachers reading and language arts time.

**Staff Responsible for Monitoring:** Principal and AP

#### Strategy 5 Details

**Strategy 5:** Provide gen. ed and sped. teachers with google form to collaborate about case manager students.

**Strategy's Expected Result/Impact:** Collaboration between gen. ed and sped. teachers to support students.

**Staff Responsible for Monitoring:** Teachers

#### Strategy 6 Details

**Strategy 6:** ECSE teachers will monitor student progress through the STAR curriculum and upload progress reports to Skyward.

**Strategy's Expected Result/Impact:** Parents are informed of student progress through Skyward.

**Staff Responsible for Monitoring:** Principal, AP, ECSE teachers

#### Strategy 7 Details

**Strategy 7:** ECSE, PK, and Kindergarten will provide enriched language academic opportunities for their students to enhance their classroom curriculum. Guest speakers, vocabulary building, word walls, and Eco-Land field trips.

**Strategy's Expected Result/Impact:** Students will be exposed to their academic vocabulary throughout their school day.

**Staff Responsible for Monitoring:** Principal, AP, teachers

**Goal 4:** Improve academic performance of ECSE, Pre-k, and Kindergarten students.

**Performance Objective 1:** Most students will show continuous academic improvement in all subject areas.

**Evaluation Data Sources:** None

#### **Strategy 1 Details**

**Strategy 1:** Administrators and teachers will disaggregate data to determine levels of strengths and weaknesses. Students will attend intervention during the day.

**Strategy's Expected Result/Impact:** Teachers will use classroom data, ESGI, and TX-KEA to plan intentional small group lessons.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

#### **Strategy 2 Details**

**Strategy 2:** In addition to RtI, TIER 2 and 3 students will attend small groups in their gen. ed. classroom.

**Strategy's Expected Result/Impact:** Teachers and students will collaborate to make goals for the student.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

#### **Strategy 3 Details**

**Strategy 3:** Teachers will attend weekly PLC meetings to plan and coordinate curriculum to discuss and evaluate teaching strategies. Meetings will give teachers the opportunities to share strategies, ideas, and concerns.

**Strategy's Expected Result/Impact:** Teachers will share best practices and their strategies for phonological awareness, implementing decoding and encoding, read alouds, and learning stations.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

#### **Strategy 4 Details**

**Strategy 4:** Provide staff development and needed resources for ECSE, Pre-K, and K

**Strategy's Expected Result/Impact:** Teachers can attend Region 7 workshops to deepen their knowledge and provide high quality instruction.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

#### **Strategy 5 Details**

**Strategy 5:** Provide training for Pre-K and K in foundational literacy components, including decoding and encoding implementation, and appropriate letter formation.

**Strategy's Expected Result/Impact:** Teachers will use guided reading and decodable books to strengthen fluency and automaticity.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

### Strategy 6 Details

**Strategy 6:** Develop oral language listening skills, and comprehension for all students, including ELL students through Let's Find Out, read aloud and discussions, 2x2 book program, and dramatic play stations and classroom libraries.

**Strategy's Expected Result/Impact:** Students will develop academic language and new vocabulary.

**Staff Responsible for Monitoring:** Principal, AP, Teachers

### Strategy 7 Details

**Strategy 7:** Special Education students that are in the general education classroom will have a case manager to monitor progress and regression. Offer ESY as needed.

**Strategy's Expected Result/Impact:** Increased academic and behavior performance.

**Staff Responsible for Monitoring:** Diagnostician, Special Education and General Education Teacher, and staff

### Strategy 8 Details

**Strategy 8:** All teachers will be supported with at least 30 hours of professional development in research-based effective instructional practices appropriate to their teaching assignment to improve student learning and growth.

**Strategy's Expected Result/Impact:** All staff will complete a minimum of 30 PD hours.

**Staff Responsible for Monitoring:** Principal and AP

**Goal 5:** Students will receive direct support from the counselor through the Second Step Program.

**Performance Objective 1:** Students will receive classroom guidance lessons on social-emotional skills, such as, gaining confidence, setting goals, making better decisions, collaborating with others in work and play, and navigating the world more effectively.

**Evaluation Data Sources:** None

#### Strategy 1 Details

**Strategy 1:** Students will receive direct support from the counselor through whole group and small group instruction.

**Strategy's Expected Result/Impact:** All students will receive classroom guidance lessons from the counselor, as well as small group and individual lessons as needed to support SEL and improve discipline.

**Staff Responsible for Monitoring:** Counselor

#### Strategy 2 Details

**Strategy 2:** Teachers ensure that students earn Eagle Bucks through appropriate social interactions and meeting academic goals.

**Strategy's Expected Result/Impact:** Students will set goals and earn Eagle Bucks.

**Staff Responsible for Monitoring:** Counselors and Teachers

#### Strategy 3 Details

**Strategy 3:** Based on their IEP, ECSE students will receive counseling from a certified special education counselor.

Pre-k and kindergarten students will receive small group or individual counseling, as needed.

**Strategy's Expected Result/Impact:** Students that have an IEP will make progress on their social goals.

Pre-k and kindergarten students will receive counseling, as needed.

**Staff Responsible for Monitoring:** Counselors