Lindale Independent School District

E.J. Moss Intermediate School

2025-2026 Improvement Plan

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Goals

Goal 1: All students are provided the opportunities and guidance to prepare them for college/career.

Performance Objective 1: Improve student learning and progress in meeting grade level student expectations through a variety of programs and strategies.

    Evaluation Data Sources: All students will show growth through each 6 weeks period and by the end of the instructional year. Evidence considered for growth will be ongoing review of data from subject level common assessments, student expectation tutorial data, benchmarks, digital programs, TELPAS, and STAAR.

Strategy 1 Details
Strategy 1: Collaboration among subject leaders and their PLTs to develop common assessments. Subject Leaders will input assessments or coordinator with campus counselor to input assessments in DMAC. Assessments will be answered utilizing digital answer documents. This will allow for immediate score feedback and more timely analysis of SE data. All assignments will be TEKS aligned to STAAR readiness and/supporting standards.
Strategy's Expected Result/Impact: Teachers will use STAAR level questions to develop and administer regular common assessments every 4-6 weeks according to academic units of study. Teachers will identify students and specific SE's that require further instruction in AIM, enrichment, whole class instruction, and/or small group. Growth spreadsheets will be used to record student progress and overall growth towards end of year goals
Staff Responsible for Monitoring: Principal. Others involved are: assistant principals, counselors, and lead teachers. Teachers will compile and regularly update student data in a "growth expectation" spreadsheet .

Strategy 2 Details
Strategy 2: At-Risk students will attend receive instructional supports in Enrichment sessions with a certified teacher and AIM intervention periods each day.
Strategy's Expected Result/Impact: Improvement in grades on daily grades and common assessments throughout the school year. Students progress in performance standard goals per STAAR accountability standards.
Staff Responsible for Monitoring: Principals, Teachers, Counselors, Intervention teachers

Strategy 3 Details
Strategy 3: Provide Differentiated Instruction/Activities to meet the needs of all students
Strategy's Expected Result/Impact: Student engagement and success will increase, resulting in a higher level of success among all students on daily work, common assessments, and STAAR.
Staff Responsible for Monitoring: Principals Teachers

Strategy 4 Details

Strategy 4:
6th Grade Students-University Interscholastic League competitions (UIL)

    Strategy's Expected Result/Impact: Students who participate in UIL events will have an increase in their progress in all academic classes and the arts.

    Staff Responsible for Monitoring: Principals
Teachers

Strategy 5 Details

Strategy 5: MTA and Take Flight Programs for Dyslexia

    Strategy's Expected Result/Impact: Students who are identified with dyslexia improve in overall progress in all areas through analysis of daily grades, common assessments, and STAAR.
Improved performance on assessments within the MTA program as well as advancement from one kit to the next, eventually graduating the program.

    Staff Responsible for Monitoring: Dyslexia Teachers, Curriculum Director, Principals, Counselors

Strategy 6 Details

Strategy 6:
Promote special education students who demonstrate consistent success to a regular education classroom

    Strategy's Expected Result/Impact: The percentage of Special Education students in the General Education setting for Reading and Math will increase.

    Staff Responsible for Monitoring: Special Education staff, Diagnosticians, Principals, General Education Teachers, Special Education Teachers, Counselors

Strategy 7 Details

Strategy 7: Participation in Region 7 Robotics /Mock Model UN/Innovative Inventions for GT students in 4th, 5th and 6th Grades.

    Strategy's Expected Result/Impact: Increased confidence and cultural awareness among GT students.

    Staff Responsible for Monitoring: Curriculum Director, GT teacher, Principals

Strategy 8 Details

Strategy 8: Provide advanced classes in Math for identified students in both 5th and 6th Grade.

    Strategy's Expected Result/Impact: Students in advanced Math classes will be successful in the advanced track classes through 8th grade. 6th grade-Advanced Math, 7th grade-Pre-Algebra, 8th grade Algebra I

    Staff Responsible for Monitoring: Principals, Counselors, Teachers

Strategy 9 Details

Strategy 9: Data Meetings to be scheduled immediately after assessment and to be facilitated by subject level leads using TEKScore instructional reports: Performance Summary, Item Analysis, 110% Performance Summary, SE Performance, and SE Tutorial

Strategy's Expected Result/Impact: Teachers will instruct and assess in a standards aligned curriculum plan with timely assessments that are centered on responding to student needs.

Teachers will share strategies, resources, and materials according to how students performed on specific SEs

Staff Responsible for Monitoring: Principals, Lead Teachers, counselor

Strategy 10 Details

Strategy 10: 4th-6th Grade Science Intervention/Enrichment In Technology Applications. Students have time to enhance their learning in science class by the use of digital applications: Stemscopes, Educations Galaxy, and Generation Genius.

Strategy's Expected Result/Impact: Improved TEKS mastery through use of digital applications: Stemscopes, Educations Galaxy, and Generation Genius. Students will show 80% Mastery of specified skills before progressing to the next skill in Education Galaxy assignments. Students will show growth in designed SCience skills on common assessments and benchmarks.

Staff Responsible for Monitoring: Principals, Teachers, Science Curriculum lead

Strategy 11 Details

Strategy 11: 5th Grade Students Sky Ranch Outdoor Education

Strategy's Expected Result/Impact: 5th grade students will have a greater understanding of science concepts as they observe these in the natural world

Staff Responsible for Monitoring: Principals, Teachers,

Strategy 12 Details

Strategy 12: At risk learners will receive ALT (Accelerated Learning Time) throughout the year to reach the required 15 hours.

Strategy's Expected Result/Impact: Improvement in grades on daily grades and common assessments throughout the school year. Students progress in performance standard goals per STAAR accountability standards.

Staff Responsible for Monitoring: Classroom teacher, special teachers, intervention teachers and administration.

Strategy 13 Details

Strategy 13: Students that receive reading and math instruction in the resource classes will have the opportunity to use the programs (Moby Max and IXL).

Strategy's Expected Result/Impact: These programs will give specific data on each student and their strengths and weaknesses.

Staff Responsible for Monitoring: Special Education teachers

TEA Priorities:
Build a foundation of reading and math, Connect high school to career and college

Strategy 14 Details

Strategy 14: Special Education students will have the opportunity to have support in the general education classroom with inclusion support from special education teacher or the classroom assistant (aide.) They will have the opportunity in both reading and math with support at least 4 times a week.

    Strategy's Expected Result/Impact: This opportunity will allow students that qualify for special education serves to stay in the general education classroom learning grade level content but with support.

    Staff Responsible for Monitoring: Resource teachers, classroom teachers, diagnostician, administration

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college
  - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 1: All students are provided the opportunities and guidance to prepare them for college/career.

Performance Objective 2: A variety of programs and procedures will be implemented to monitor and promote our student and teacher attendance rates.

    Evaluation Data Sources: The attendance rates of students through Skyward and teachers through Frontline (aesop).

Strategy 1 Details

Strategy 1: All students with perfect attendance each six weeks will receive a 15 soar award ticket to be used in our campus store.
    Strategy's Expected Result/Impact: The student attendance rate will stay the same or improve from the previous school year.
    Staff Responsible for Monitoring: Principals, Office Staff, Teachers

Strategy 2 Details

Strategy 2: Truancy prevention measures are in place to communicate with parents at different intervals of absences and also communicate the district truancy policies and guidelines.
    Strategy's Expected Result/Impact: Decrease in number of students who have repetitive absences of 5, 10, 15, and 20 days.
    Staff Responsible for Monitoring: Principals, Counselors, Office Staff,

Strategy 3 Details

Strategy 3: Teachers with perfect attendance during the six weeks receive a jeans pass.
    Strategy's Expected Result/Impact: Teacher attendance rate will increase from previous year, resulting in high levels of instruction and greater student success.
    Staff Responsible for Monitoring: Principals, Office Staff

Goal 1: All students are provided the opportunities and guidance to prepare them for college/career.

Performance Objective 3: Improve performance of struggling students through the continuation of pull out intervention teachers, small group enrichment, and a Learning Lab for content mastery.

    Evaluation Data Sources: Students will show growth through common assessments, six weeks grades, and state testing.

Strategy 1 Details

Strategy 1: Continue to effectively utilize pull out intervention teachers
    Strategy's Expected Result/Impact: Growth in student progress on common assessments, report cards, and state assessments
    Staff Responsible for Monitoring: Principal, APs, Gen. Ed teacher, and intervention teachers

Strategy 2 Details

Strategy 2: Implement Learning Lab paraprofessionals to work in a content mastery capacity.
    Strategy's Expected Result/Impact: Aid in facilitating small group, oral testing, and assistance on daily work.
    Staff Responsible for Monitoring: Principal, APs, and Classroom teachers

Strategy 3 Details

Strategy 3: All core, resource, and intervention teachers will incorporate short answer, open ended responses, and multiple answer responses to help prepare students for the reading, math, and science STAAR.
    Strategy's Expected Result/Impact: Students will work on preparing short answer responses during all core subjects multiple times each six weeks. This will help the teachers work with students on creating short answers to help them when taking the STAAR test.
    Staff Responsible for Monitoring: Classroom teacher, intervention teachers, resource teachers, and principals.

Goal 2: All campuses will promote nurturing, safe, and secure environments for all students, staff, and parents.

Performance Objective 1: E.J. Moss Intermediate will promote a healthy, safe, and secure environment for all students, staff, and parents through character education, establishing routines, security measures, and programs to educate all members of the campus to help create a positive learning community.

Evaluation Data Sources: Students, staff, and parents have experienced little to no incidents that would put their safety and security at risk.

Strategy 1 Details
Strategy 1: Regularly practice safety drills in the event of bad weather, fire, lockdown, or evacuation.
Strategy's Expected Result/Impact: Each safety drill will be recorded on the campus calendar as they are practiced. An overall confidence among staff and students of how to respond during an emergency on campus will be evident.
Staff Responsible for Monitoring: Principals, LISD Police Office on campus

Strategy 2 Details
Strategy 2: Character Education/Guidance Lessons
Strategy's Expected Result/Impact: Students will interact with others positively learning the strategies below to implement into their lives today and for the future. Character traits/growth mindset lesson and Leader in Me Habits,
Staff Responsible for Monitoring: Principals, Counselors, support staff

Strategy 3 Details
Strategy 3: The Junior League of Tyler Girl Power Summit-6th Grade girls
Strategy's Expected Result/Impact: Girls in the 6th grade will have higher self-confidence and will make positive, healthy choices.
Staff Responsible for Monitoring: Principals, Counselor

Strategy 4 Details
Strategy 4: Create and encourage cooperative relationships with students and their families through positive communication and encouragement during phone calls, emails, and conferences. Smore newsletters from teachers and principal to communicate school events, dates, and instructional units of study. Also, the teachers use Class DoJo and Remind 101 to communicate with families.
Strategy's Expected Result/Impact: Student grades and test performance will increase and parents will have a positive relationship with the school staff. Positive feedback on district feedback survey.
Staff Responsible for Monitoring: Teachers, Principals, Counselors

Strategy 5 Details

Strategy 5:
School Safety Action Team will evaluate safety concerns on campus on a regular basis.

    Strategy's Expected Result/Impact: There will be a decrease in office referrals, bullying incidents, and injuries.

    Staff Responsible for Monitoring: Principals, Safety Action Team Leader

Strategy 6 Details

Strategy 6: Red Ribbon awareness videos and emailed information to teachers to discuss with students about right/wrong choices. EJM will have one guest speaker to come in and discuss unhealthy choices such as drinking, drugs, vapes, etc.

    Strategy's Expected Result/Impact: There will be an increased awareness of positive choices and negative results of drug use.

    Staff Responsible for Monitoring: Principals, Counselors, Teachers

Strategy 7 Details

Strategy 7: Security Door Lock System on all doors around the campus.

    Strategy's Expected Result/Impact: There will be no incidents of individuals entering the building with intentions of causing harm.

    Staff Responsible for Monitoring: Deputy Superintendent, Maintenance Department, Principals, Office Staff, Counselor, teachers and LISD Police Officers

Strategy 8 Details

Strategy 8: Neptune Navigate Digital Citizenship Program (6th grade only)

    Strategy's Expected Result/Impact: Students participate in comprehensive online modules that teach kids how to be smart and stay safe in the digital world. This comprehensive program is designed specifically for schools. The students will learn from a series of short videos, followed by interactive knowledge checks. Course topics include: digital citizenship, cyberbullying, digital footprint, social media, media literacy, privacy, and tech laws.

    Staff Responsible for Monitoring: Staff will provide monthly lesson times for students to participate in online modules through science/social studies teachers.

Strategy 9 Details

Strategy 9: Students will have more opportunities to earn and spend their "Soar Awards" throughout the six weeks with a choice menu to choose a number of different incentives.

    Strategy's Expected Result/Impact: Positive behavior from the students. Also, they get a chance to spend throughout the six weeks. They will work towards different opportunities that interest them.

    Staff Responsible for Monitoring: Teachers and Counselor

Strategy 10 Details

Strategy 10: Provide Junior Achievement curriculum to 6th grade classes.

    Strategy's Expected Result/Impact: We will partner with out high school Teaching program to work with the curriculum that the Junior Achievement provides over budgets, communities, laws, etc.

    Staff Responsible for Monitoring: Principal, counselors, teachers

Goal 3: Align professional development to meet the needs of all students and staff.

Performance Objective 1: Staff will participate in staff development activities that will provide opportunities to learn and implement effective instructional practices. Staff members will also learn innovative methods utilizing technology to meet student needs in the classroom.

>**Evaluation Data Sources:** Students create and display products that represent their learning on a regular basis. Daily and common assessments will show an increase in student learning.

Strategy 1 Details

Strategy 1: Canvas digital learning platform to provide digital lessons. PLC plan and create daily digital lesson modules.
    Strategy's Expected Result/Impact: Students have access to lesson supports and assignments at home. Improve school/home connections and student access to learning outside the school day.
    Staff Responsible for Monitoring: Principals, Curriculum Director

Strategy 2 Details

Strategy 2: Professional Learning Communities Teaching with Technology
    Strategy's Expected Result/Impact: Aligned, consistent curriculum and instruction utilizing technology across each grade level and subject area.
    Staff Responsible for Monitoring: Curriculum Director
Principals

Strategy 3 Details

Strategy 3: Differentiated Instruction to address Specific Student Groups
 Dyslexia and ADD/ADHD
 Emotional and Learning
    Disabilities including Autism
    Strategy's Expected Result/Impact: Teachers will have the skills necessary to meet the needs of students with educational challenges.
    Staff Responsible for Monitoring: Curriculum Director
Principals

Strategy 4 Details

Strategy 4: ESL Endorsement for all Reading/Language Arts Teachers Grades 4-6
    Strategy's Expected Result/Impact: All ELA teachers will obtain the ESL endorsement resulting in a higher ability to meet the needs of English Language Learners in the regular classroom.
    Staff Responsible for Monitoring: Curriculum Director
Principals
Teachers

Strategy 5 Details

Strategy 5: Provide ESL pull out intervention daily at all ESL students during their AIM time.
 	
    Strategy's Expected Result/Impact: Students have the opportunity to work on ESL strategies in a small group of students. These students will also work on TELPAS strategies.
 	
    Staff Responsible for Monitoring: ESL intervention teacher, counselors, principals

Strategy 6 Details

Strategy 6: Classroom teachers will provide Gifted and Talented instruction/ activities during AIM time daily.
 	
    Strategy's Expected Result/Impact: GT students have the opportunity to work with other GT students during AIM time in 4th and 5th grade. 6th Grade GT students will be serviced with their Science and Social Studies Teacher.
 	
    Staff Responsible for Monitoring: Classroom teacher, GT coordinator

Goal 4: Develop and expand innovative community and parental partnerships.

Performance Objective 1: Plan and provide opportunities to promote parental involvement.

    Evaluation Data Sources: Parents are informed and involved at a high level in their child's education.

Strategy 1 Details

Strategy 1: Beginning of year Orientation/Meet the Teacher/Schedule pick-up
    Strategy's Expected Result/Impact: Parents have necessary campus and classroom information to help their child begin the school year successfully.
    Staff Responsible for Monitoring: Principals

Strategy 2 Details

Strategy 2: 5th Grade Outdoor Education Program (Sky Ranch)
    Strategy's Expected Result/Impact: All students will successfully participate in the Outdoor Education Program and at least one parent per 10 students will participate.
    Staff Responsible for Monitoring: Principals
Teachers

Strategy 3 Details

Strategy 3: E.J. Moss Parent Teacher Partnership Organization
    Strategy's Expected Result/Impact: Parents will be well-informed of and involved in assisting with and supporting all additional campus activities.
    Staff Responsible for Monitoring: Principals

Strategy 4 Details

Strategy 4: School website,
School Messenger,
Campus Newsletters/Calendars,
Parent emails from each PLT
    Strategy's Expected Result/Impact: Students will arrive to school each day prepared for any special events, testing, or assignments. Also, parents will be well-informed of expectations for the students and opportunities to be involved at the campus.
    Staff Responsible for Monitoring: Principals, Teachers, Technology Staff, Office Staff

Strategy 5 Details

Strategy 5: Grandparents' Week   (Complimentary picture provided of grandparents and student)
    Strategy's Expected Result/Impact: At least 25% of students will have a grandparent or special friend visit the school and eat lunch with them during the week.
    Staff Responsible for Monitoring: Principals
Counselors

Strategy 6 Details

Strategy 6: Archery and Outdoor clubs offered after school for our sixth grade students .
    Strategy's Expected Result/Impact: Students have the opportunity to learn new skills in the outdoor environment.
    Staff Responsible for Monitoring: Teachers, principals, counselors, support staff

    ESF Levers:
Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: Offer one Family Nights during the year (Fall and Spring) with all grades participating.
    Strategy's Expected Result/Impact: Allowing parents to come to the campus to learn from their children. Also, giving the parents an opportunity to come to campus to see the learning environment that EJM offers daily to their children.
    Staff Responsible for Monitoring: Teachers, principals, counselors, support staff

    TEA Priorities:
Build a foundation of reading and math, Connect high school to career and college
 - **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Provide a Field Day for grades 4th- 6th.
    Strategy's Expected Result/Impact: All students will have the chance to participate in team building activities and individual activities to help celebrate the year.
    Staff Responsible for Monitoring: PE teachers/aides, teachers, principals, support staff

Strategy 9 Details

Strategy 9: Provide behavior parties or celebrations for the Fall and Spring Semester for 4th, 5th, and 6th grade.
    Strategy's Expected Result/Impact: Encourage students to have a behavior goal to work towards throughout the semester.
    Staff Responsible for Monitoring: Classroom teachers, campus stuff, councilors, administrators

Goal 5: Create and support a non-traditional learning environment to foster inquiry, creativity, and innovation utilizing technology resources.

Performance Objective 1: The success of all students will increase as a result of technology integration into instruction and student projects.

    Evaluation Data Sources: Student proficiency in technology will increase as measured by the use of a variety of applications designed to increase student growth.

Strategy 1 Details
Strategy 1: iPads for enrichment in Math, Reading, and Science.
Strategy's Expected Result/Impact: Students in Intervention class who utilize iPads will increase their success on common assessments and STAAR.   **Staff Responsible for Monitoring:** Teachers, Principals

Strategy 2 Details
Strategy 2: Renaissance Learning,Imagine Math, Discovery Education, Brain Pop, Study Island, Study Island , Stemscope, and Imagine Reading additional programs in reading intervention program and ESL program.
Strategy's Expected Result/Impact: Teachers will access programs progress measures to evaluate students success on learning objectives and progress. Student progress will be assessed through the use these digital resources resources and correlate academics achievement in their classroom applications.   **Staff Responsible for Monitoring:** Teachers, Principals, Technology Staff, Curriculum Directors

Strategy 3 Details
Strategy 3: Increase technology integration in instructional strategies and student projects with At-Risk student population
Strategy's Expected Result/Impact: Increased At-Risk student growth in academic areas   **Staff Responsible for Monitoring:** Special Education Teachers, Teachers, Principals, Technology Staff