

Lindale Independent School District

Lindale Junior High School

2025-2026 Improvement Plan



Mission Statement

Engage students with quality instruction in a safe learning environment.

Equip students with strategies for life applications.

Empower students to reach their full potential.

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Goals

Goal 1: All students are provided the opportunities and guidance to prepare them for college and career readiness.

Performance Objective 1: Improve student performance on state mandated tests.

Evaluation Data Sources: Students in each student group will meet or exceed expectations on STAAR-tested content areas.

Strategy 1 Details
<p>Strategy 1: Disaggregate scores of 6th and 7th grade students to identify areas of weakness.</p> <p>Strategy's Expected Result/Impact: 100% of English, math, science, and social studies teachers document use of data.</p> <p>Staff Responsible for Monitoring: Curriculum Director Principals Counselor Teachers</p>
Strategy 2 Details
<p>Strategy 2: Utilize inclusion aides to help with special education students in Social Studies and Science classes.</p> <p>Strategy's Expected Result/Impact: Increase number of special education students passing core classes.</p> <p>Staff Responsible for Monitoring: Special Education Teachers Aides Principal</p>
Strategy 3 Details
<p>Strategy 3: Utilize Learning Lab to target objectives in core subject areas in line with PLC needs throughout the year.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Principal Teachers Learning Lab Staff</p>
Strategy 4 Details
<p>Strategy 4: Provide remediation opportunities for students in Summer School.</p> <p>Strategy's Expected Result/Impact: 100% Participation of any student that fails a core subject for the school year.</p> <p>Staff Responsible for Monitoring: Campus Administrations, Counselor, Teachers</p>

Strategy 5 Details

Strategy 5: Disaggregate scores of Gifted/Talented Students to identify areas to target for increasing the number of students performing at the Mastery Level on each test.

Strategy's Expected Result/Impact: Increase the number of Gifted/Talented Students performing at Mastery Level on each STAAR Test.

Staff Responsible for Monitoring: Curriculum

LJH Principals

Counselor

Teachers

Strategy 6 Details

Strategy 6: Form targeted intervention groups to improve the student performance at the Mastery Level.

Strategy's Expected Result/Impact: Increase the number of "Masters again Students" meaning students scoring Masters on any given test one year then scoring Meets the following year.

Staff Responsible for Monitoring: Curriculum

LJH Principals

Counselor

Teachers

Strategy 7 Details

Strategy 7: Identify students & provide targeted reading intervention for students in the African American subpopulation group based on DMAC data.

Strategy's Expected Result/Impact: Increase African American Student Growth Measure in the area of STAAR Reading.

Staff Responsible for Monitoring: Curriculum

LJH Principals

Counselor

Teachers

Strategy 8 Details

Strategy 8: Identify students & provide targeted intervention for students in the English Learners subpopulation group based on DMAC and TELPAS data.

Strategy's Expected Result/Impact: Increase English Learner student growth in the area of TELPAS.

Strategy 9 Details

Strategy 9: Identify students & provide targeted reading intervention for students identified as At-Risk.

Strategy's Expected Result/Impact: Increase At-Risk students' Student Growth Measure in the area of STAAR Reading.

Staff Responsible for Monitoring: Curriculum

LJH Principals

Counselors

Teachers

Goal 1: All students are provided the opportunities and guidance to prepare them for college and career readiness.

Performance Objective 2: Foster awareness of various colleges and universities to students.

Evaluation Data Sources: Increase student interest in post-secondary education.

Strategy 1 Details

Strategy 1: Encourage student awareness of various post-secondary opportunities throughout the year.

Strategy's Expected Result/Impact: At least twice each six weeks students will be introduced to a new post-secondary opportunity through Advisory announcements and activities.

Staff Responsible for Monitoring: Principal
Counselor
Teachers

Goal 2: Promote a nurturing, safe, and secure environment for all students, staff, and parents.

Performance Objective 1: Implement 100% of the district's new safety policies in accordance with new district and state requirements.

Evaluation Data Sources: Record of safety drills and other required safety actions

Strategy 1 Details

Strategy 1: Conduct emergency operating procedure (EOP) safety drills (evacuate, shelter in place, intruder, crisis, evacuation, etc.) throughout the year.

Strategy's Expected Result/Impact: All drills completed in accordance with the Texas School Safety Centers guidelines.

Staff Responsible for Monitoring: Principals
Campus Officer

Strategy 2 Details

Strategy 2: Continually monitor campus facilities (door hardware, intercom system, etc.) to ensure any malfunctions are reported in a timely manner to be repaired throughout the year.

Staff Responsible for Monitoring: Principals
School Officer
Staff

Strategy 3 Details

Strategy 3: Establish Campus Safety Committee/Threat Assessment Team to look at matters related to campus safety.

Strategy's Expected Result/Impact: Campus Safety Committee/Threat Assessment Team will meet three times per year so that LJH campus will be able to refine safety practices.

Staff Responsible for Monitoring: Principals
School Officer

Goal 2: Promote a nurturing, safe, and secure environment for all students, staff, and parents.

Performance Objective 2: Collaborate with families and community to support the academic, physical, emotional, and social well-being of each student.

Strategy 1 Details
<p>Strategy 1: Host Informational Meetings and Open Houses to educate parents with regards to school policies and procedures.</p> <p>Strategy's Expected Result/Impact: 75% participation by students and parents</p> <p>Staff Responsible for Monitoring: Principals Counselor</p>
Strategy 2 Details
<p>Strategy 2: Provide opportunities to educate students with regards to identifying and addressing bullying, cyberbullying, mental health issues, vaping, alcohol and drug abuse.</p> <p>Strategy's Expected Result/Impact: Provide three opportunities for guest speakers to educate students and staff.</p>
Strategy 3 Details
<p>Strategy 3: Communicate opportunities for parent and community involvement.</p> <p>Strategy's Expected Result/Impact: Increase use of Hypersign-Chromebook/Software, Smore Newsletter, and social media platforms to improve communication between the school and the community.</p> <p>Staff Responsible for Monitoring: Principals Counselor Technology Staff</p>
Strategy 4 Details
<p>Strategy 4: Implement a new character curriculum on the JH campus called "7 Mindsets" and provide students with a lesson each week to guide them in their social-emotional development.</p> <p>Strategy's Expected Result/Impact: Students will have the inspiration, tools and guidance to help them achieve their personal goals.</p> <p>Staff Responsible for Monitoring: Counselors</p>
Strategy 5 Details
<p>Strategy 5: Create and implement a new ESL class for newcomers and adopt intervention strategies with our Secondary ESL Coordinator to intervene with English-Learners.</p> <p>Strategy's Expected Result/Impact: Improved TELPAS scores.</p> <p>Staff Responsible for Monitoring: Campus Principal Secondary ESL Coordinator Teaching & Learning Department</p>

Goal 2: Promote a nurturing, safe, and secure environment for all students, staff, and parents.

Performance Objective 3: Increase student attendance as reflected on the Texas Academic Performance Report.

Evaluation Data Sources: At the conclusion of the 2022-2023 school year, student attendance will increase to 97%.

Strategy 1 Details
Strategy 1: Utilize student incentive programs to promote stronger student attendance, decrease discipline referrals, and decrease failures.
Strategy's Expected Result/Impact: Increase number of students participating in reward program.
Staff Responsible for Monitoring: Attendance clerk Principals Counselor
Strategy 2 Details
Strategy 2: Monitor Truancy Plan to increase student attendance.
Strategy's Expected Result/Impact: Decrease in the number of students having to attend Saturday School and Summer School due to attendance.
Staff Responsible for Monitoring: Attendance clerk Principals Counselor

Goal 3: Align professional development to meet the needs of all students and staff.

Performance Objective 1: Provide opportunities for PLT Data Review and planning sessions.

Evaluation Data Sources: Have lesson plans reflect evidence that the data is driving instruction.

Strategy 1 Details
Strategy 1: Meet with PLTs and review STAAR/Common Assessment data in the summer. Strategy's Expected Result/Impact: 100% teacher attendance and participation. Staff Responsible for Monitoring: Campus Administration Teachers
Strategy 2 Details
Strategy 2: Provide staff development opportunities for meeting the unique needs of ESL Students. Strategy's Expected Result/Impact: 100% teacher attendance and participation Staff Responsible for Monitoring: Campus Administration Teachers
Strategy 3 Details
Strategy 3: Provide staff development opportunities to increase teachers' differentiation skills to meet the needs of all students. Strategy's Expected Result/Impact: 100% teacher attendance and participation. Staff Responsible for Monitoring: Curriculum LJH Principals Counselors Teachers

Goal 3: Align professional development to meet the needs of all students and staff.

Performance Objective 2: Provide innovative technology based experiences for all students.

Evaluation Data Sources: Improve student learning, terminology and use of technology.

Strategy 1 Details

Strategy 1: Provide summer staff development for new teachers for iPad implementation and advanced technology training for returning teachers.

Strategy's Expected Result/Impact: Lesson plans reflect more technology information.

Staff Responsible for Monitoring: Principals
Instructional Technologist

Goal 4: Develop and expand innovative community and parental partnerships.

Performance Objective 1: Provide opportunities for parents to collaborate in academic activities.

Evaluation Data Sources: Improve communication between school and home.

Strategy 1 Details

Strategy 1: Host parent information meetings to help parents and provide opportunities for parents to visit campus, including pep-rallies, Art Night and other campus events.

Strategy's Expected Result/Impact: Increase the number of opportunities for parents to be on campus for school related activities, building parent partnership.

Staff Responsible for Monitoring: Principal
Counselor

Goal 5: Create and support a non-traditional learning environment to foster inquiry, creativity, and innovation utilizing technology resources.

Performance Objective 1: Through integration into classroom instruction, all students are provided with innovative, technology-based experiences that enhance student learning.

Evaluation Data Sources: Evidence of technology integration is documented through classroom observations, walk-throughs, and PLT meeting agendas and notes.

Strategy 1 Details
Strategy 1: All core subject areas will utilize technology mediums for at least 75% of lessons taught each week.
Strategy's Expected Result/Impact: Increase in technology centered classroom instruction
Staff Responsible for Monitoring: Principal Assistant Principal Testing Coordinator PLT Lead Teachers
Strategy 2 Details
Strategy 2: Students will continue learning and using Canvas as a learning management platform.
Strategy's Expected Result/Impact: Students will complete assignments via Canvas.
Staff Responsible for Monitoring: Principal Assistant Principal PLT Lead Teachers